



Youthpass

EUROPEAN VOLUNTARY SERVICE

Vlad-Virgil Sandu

BORN ON **16/10/1988** IN **Petroșani, Romania**

PARTICIPATED AS A VOLUNTEER IN THE PROJECT

Culturescape Archipelago

IN THE RECEIVING ORGANISATION **Vänö Vänner.**

THE PROJECT TOOK PLACE FROM **01/06/2015**
TO **31/08/2015** IN **Vänö, Taalintehdas, Finland.**

EUROPEAN VOLUNTARY SERVICE

The aim of European Voluntary Service in Erasmus+ is to develop solidarity and promote active citizenship of young people. During their stay of up to 12 months in the receiving country, young people contribute to social cohesion and considerably enhance their personal, professional and intercultural competences.

European Voluntary Service is carried out in partnerships between young volunteers, organisations in their country of residence and organisations in a receiving country.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.

Mikaela Venberg

Representative of the organisation

The ID of this certificate is RFTL-1ZWP-J19R-CBN7.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+ Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.



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This document certifies that **Vlad-Virgil Sandu** spent his European Voluntary Service in the project **Culturescape Archipelago** in **Vänö, Taalintehdas, Finland** with the organisation **Vänö Vänner**.

The role and tasks of Vlad-Virgil Sandu were:

- taking part in agricultural activities;
- selective collection of recyclable wastes;
- combating invasive plant species;
- clearing and periodic maintenance of the nature path and of the roads leading to various cultural and recreational objectives and the areas around them;
- providing assistance in organizing cultural events;
- creating maps containing information regarding the nature path and access routes to the cultural and recreational objectives;
- installing electric fences.

Vlad-Virgil Sandu took part in the following training activities:

- On-Arrival training;
- Language training.

The receiving organisation Vänö Vänner offers the following:

Vänö Vänner is an organisation that works for the benefit of the island of Vänö with surroundings, for the cultural, environmental and economical development of the area in a sustainable way. Vänö belongs to the Unescos Man and Biosphere -MAB- programme area and is located in the co-operation area of the Archipelago National Park. Vänö Vänner ry has approximately 280 members.

The sending organisation of **Vlad-Virgil Sandu** was **Centrul de Coluntariat Cluj-Napoca** from **Cluj-Napoca (Romania)**.

We certify the participation of **Vlad-Virgil Sandu** in this European Voluntary Service project **Culturescape Archipelago**.

Pirjo Hoffström

Person in charge of the project

Vänö, Kimito islands, Finland, 31/08/2015



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Vlad-Virgil Sandu participated in the European Voluntary Service project **Culturescape Archipelago** in **Vänö, Taalintehdas, Finland** between **01/06/2015** and **31/08/2015**.

The following summary of **Vlad-Virgil Sandu's** learning outcome is the result of an ongoing dialogue process between **Vlad-Virgil Sandu** and his mentor **Rasmus Hoffström** during the whole activity.

The following description of learning outcomes is a reflection related to the Key Competences for Lifelong Learning recommended by the European Parliament and the Council in December 2006.

COMMUNICATION IN FOREIGN LANGUAGES

Vlad has started to learn swedish before entering this program and due to the fact that the community is swedish speaking, his swedish speaking skills have improved significantly. Also throughout this program he had the opportunity of practicing his english speaking skills thus leading to their slight improvement.

DIGITAL COMPETENCE

In order to create the maps containing information about the available paths on the island, he has learned the basics of the image manipulation program Gimp 2.8, which helped him carry out this task.

LEARNING TO LEARN

During his stay on the island he became more open to non formal learning. He learned alot about cultural landscaping and found new ways to improve his methods of learning swedish.

SOCIAL AND CIVIC COMPETENCES

Having the opportunity to meet and talk to people from different countries he became more aware of the cultural differences between European countries and has improved his ability to adapt in a multicultural environment.

CULTURAL AWARENESS AND EXPRESSION

Throughout this program he has learned a great deal about finish and swedish traditions and customs and about the history and life in the archipelago.



OTHER SPECIFIC SKILLS

- Improvement of time management;
- Improvement of task assessment and prioritization skills;
- Improvement of the ability to carry out tasks and assignments independently.

We confirm the mutual process of reflection during European Voluntary Service.

Vlad-Virgil Sandu
Volunteer

Rasmus Hoffström
Mentor of the volunteer

Vänö, Kimito islands, Finland, 31/08/2015

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/youth/programme> and www.youthpass.eu